

**I THINK MY
CHILD HAS
ASD...**

FIRST...

SPEAK TO YOUR CHILD'S CLASS TEACHER. THIS IS THE STAFF MEMBER WHO KNOWS YOUR CHILD BEST. THEY WILL BE ABLE TO LISTEN TO YOUR CONCERNS, AND CONSIDER POSSIBLE NEXT STEPS, INCLUDING SPEAKING TO THE SCHOOL SENDCO.

POSSIBLE SUPPORT

SIGNPOST PARENTS TO POSSIBLE SUPPORT E.G. PARENTING COURSES OR EARLY HELP ASSESSMENT FOR DIFFICULTIES SEEN AT HOME.

CHILD MONITORED BY CLASS TEACHER IN CONJUNCTION WITH SENDCO. THIS MIGHT INCLUDE OBSERVATIONS, INITIAL CHECKLISTS BEING COMPLETED ETC.

CLASS TEACHER TO IMPLEMENT AN ASSESS, PLAN, DO, REVIEW (APDR) FOR DIFFICULTIES SEEN IN THE SCHOOL SETTING.

MOST CHILDREN'S NEEDS ARE MET THROUGH ORDINARILY AVAILABLE PROVISIONS (OAPS), WHICH MEANS THAT THEY WILL MOST LIKELY NOT MEET THRESHOLD FOR A REFERRAL FOR NEURODEVELOPMENTAL ASSESSMENT. IT TAKES APPROXIMATELY 2 TERMS FOR SCHOOL TO BE IN A POSITION TO COMPLETE A REFERRAL FROM INITIAL CONCERN BEING RAISED.

IF A REFERRAL FOR ASSESSMENT IS WARRANTED...

PATHWAY 1

PRESCHOOL TO END OF YR

EARLY HELP ASSESSMENT COMPLETED, TO ACCESS EARLY SUPPORT PATHWAY (ESP).

IF ESP IS AGREED, THE CHILD IS REFERRED TO A COMMUNITY PAEDIATRICIAN FOR SOCIAL COMMUNICATION ASSESSMENT.

WAIT TIME APPROX 6 MONTHS.

PATHWAY 2

Y1 TO SPRING TERM Y6

SCHOOL REFERRAL TO COMMUNITY PAEDIATRICS.

VERY HIGH THRESHOLD. SCHOOL COMPLETE SOCIAL COMMUNICATION DESCRIPTORS.

WAIT TIME APPROX +12 MONTHS.

PATHWAY 3

AGE 3+

RIGHT TO CHOOSE PATHWAY ACCESSED BY PARENTS DIRECTLY WITH THE GP.

GP ASKS THAT PARENTS MAKE SCHOOL AWARE OF REQUEST TO AID WITH POSSIBLE REFERRAL.

WAIT TIME VARIES

I THINK MY
CHILD HAS
ADHD...

FIRST...

SPEAK TO YOUR CHILD'S CLASS TEACHER. THIS IS THE STAFF MEMBER WHO KNOWS YOUR CHILD BEST. THEY WILL BE ABLE TO LISTEN TO YOUR CONCERNS, AND CONSIDER POSSIBLE NEXT STEPS, INCLUDING SPEAKING TO THE SCHOOL SENDCO.

POSSIBLE SUPPORT

SIGNPOST PARENTS TO POSSIBLE SUPPORT E.G. PARENTING COURSES OR EARLY HELP ASSESSMENT FOR DIFFICULTIES SEEN AT HOME.

CHILD MONITORED BY CLASS TEACHER IN CONJUNCTION WITH SENDCO. THIS MIGHT INCLUDE OBSERVATIONS, INITIAL CHECKLISTS BEING COMPLETED ETC.

CLASS TEACHER TO IMPLEMENT AN ASSESS, PLAN, DO, REVIEW (APDR) FOR DIFFICULTIES SEEN IN THE SCHOOL SETTING.

MOST CHILDREN'S NEEDS ARE MET THROUGH ORDINARILY AVAILABLE PROVISIONS (OAPS), WHICH MEANS THAT THEY WILL MOST LIKELY NOT MEET THRESHOLD FOR A REFERRAL FOR NEURODEVELOPMENTAL ASSESSMENT. IT TAKES APPROXIMATELY 2 TERMS FOR SCHOOL TO BE IN A POSITION TO COMPLETE A REFERRAL FROM INITIAL CONCERN BEING RAISED.

IF A REFERRAL FOR ASSESSMENT IS WARRANTED...

PATHWAY 1

PRESCHOOL TO END OF YR

EARLY HELP ASSESSMENT COMPLETED, TO ACCESS EARLY SUPPORT PATHWAY (ESP).

IT IS VERY UNLIKELY THAT A DIAGNOSIS OF ADHD WILL BE MADE FOR A CHILD AT THIS AGE.

WAIT TIME APPROX 6 MONTHS.

PATHWAY 2

AGE 6 TO SPRING TERM Y6

SCHOOL REFERRAL TO COMMUNITY PAEDIATRICS.

VERY HIGH THRESHOLD. PARENTS ARE REQUIRED TO PROVIDE EVIDENCE OF PARENTING COURSE COMPLETED WITHIN LAST 3 YEARS.

WAIT TIME APPROX +12 MONTHS.

PATHWAY 3

AGE 6+

RIGHT TO CHOOSE PATHWAY ACCESSED BY PARENTS DIRECTLY WITH THE GP.

GP ASKS THAT PARENTS MAKE SCHOOL AWARE OF REQUEST TO AID WITH POSSIBLE REFERRAL.

WAIT TIME VARIES