

Communication and Language

We are going to be more thoughtful about how we communicate our ideas and thoughts as well as beginning to **articulate questions that furthers our learning**. We will also develop our communication skills to begin to solve problems and conflicts.

We will continue to use 'Drawing Club' to **enrich our vocabulary** and develop our writing skills.



Personal, Social and Emotional Development

We continue to be: **Ready, respectful and safe**.

We will continue to develop independence in **using good manners**; particularly saying please and thank you to those that we ask for help and who help us.

We will also think more carefully, not just about our own feelings but about **the feelings of others**.

Jigsaw- In our Jigsaw sessions we will be looking at '**Dreams and Goals**'. Please see RSE section on school website for more information.

Physical Development

In our PE sessions, we will continue on with our Football Fun Factory sessions.

We will continue to strengthen our gross and fine motor skills both in our outdoor and indoor environment through the use of equipment such as our big building blocks (gross motor) and tweezers (fine motor).



Reception Spring (1) 2026

Who lives in a castle?

Literacy

We will use Phase 2 and some Phase 3 sounds to read simple words and sentences. We will begin to develop our fluency, prosody and comprehension.

Drawing Club will support us as writers; we will continue to develop confidence in writing our own names independently and begin to confidently write simple words.

We will be using 'Drawing Club' to **enrich our vocabulary**.

Mathematics

We will be deepening our knowledge and understanding of **numbers 4, 5, 6, 7, 8**. Finding one more and one less than a number as well as exploring the composition.

We will begin to understand what **odd and even** numbers are when pairing objects.

We will also be investigating **weight and capacity**.

Expressive Arts and Design

We will also **develop our own role-play narratives** in the role play area and with costumes to support developing our imagination. We will be **making props** to support own role play ideas.

We will be using instruments to express our feelings.

In music:

Listen: The Sorcerer's Apprentice

Understanding the World

We will be finding out about castles and why they were built with certain elements in mind. We will begin to understand the difference between life in the past and life now.

We will continue to understand that **people celebrate different events**, we will look into Hogmanay and the Lunar New Year.



Communication and Language

We will continue to learn how to **answer questions and begin to ask our own** when finding out about the different people that help us. We will continue **to listen** to a variety of stories, including stories with rhymes. We will continue adding detail when **articulating our ideas and experiences** through discussion on visits from people whose job it is to help others.

Personal, Social and Emotional Development

We continue to be: **Ready, respectful and safe.**

We will understand ways of **keeping ourselves safe and healthy**; keeping clean, making healthy food choices, exercise, good sleep routines, moderate screen time and being a good pedestrian.

We will learn **how to look after ourselves**, in particular thinking about our **oral hygiene** and learning about how dentists help us.

Jigsaw- In our Jigsaw sessions we will be looking at '**Healthy Me**'. Please see RSE section on school website for more information.

Physical Development

In our PE sessions, we will continue on with our Football Fun Factory sessions.

We will continue to develop our gross motor skills through PE sessions and outdoor activities. We will be strengthening our pencil grip to control our letter formation.



Reception Spring (6) 2025 Who Helps Us?



Literacy

We will be using all **Phase 2 and 3 sounds** in our reading. We will begin to develop fluency when reading **more complex words and sentences**. We will also be revising and learning tricky words which should be read by sight.

As writers we will be more confident in using **capital letters, finger spaces and full stops**.

Mathematics

We will be moving on to **numbers 9 and 10** and exploring one more and one less, the composition of these numbers as well as ordering them.

We will **begin to recall number bond facts** for numbers 5 and 10 e.g 3 and 2 is a number bond for 5, 7 and 3 is a number bond for 10.

Expressive Arts and Design

We will be learning how to use a **variety of tools and media** to create our own representations of people who help us.
to support own role play ideas.

In music:

Sing: Down there under the sea

Understanding the World

We will be finding out about **the lives of others** and learning about the occupations of people who help us; police, paramedics, firefighters, nurses, doctors and dentists.

We will learn about why Christians celebrate Easter.