

In **geography**, we are continuing to explore the UK. We will be learning about the capital cities of the countries in the UK and identifying some famous landmarks. We will be exploring the UK as an island and features of a coastline. To develop our understanding of coasts, we will be comparing the Norfolk coast with the Cornish coast.

In **history**, we will learn about people from the past whose lives continue to inspire us today. We will begin by learning about Grace Darling, a young islander whose bravery inspired others. We will then learn about another coastal inhabitant, Mary Anning who found dinosaur fossils on the Jurassic coastline. We will then move onto learning about important rulers from the past and how they have shaped life today including Boudica and Tutankhamun.

In **art and design**, we are exploring sculpture and will be making our own sea creature sculptures using a variety of materials. After half term, we will be learning about watercolour and how we can use it effectively to create and design our ideas.

In **religion and worldviews**, we'll be introducing pupils to Jewish family life and exploring key aspects of Judaism, focusing on community practises, worship and beliefs.

In **mathematics**, we will be using our addition and subtraction skills and applying them to numbers up to 20. We will learn about these concepts practically using number lines, part-whole models and dienes. We will then move onto learning about numbers up to 50 by using our tens and ones knowledge and comparing skills. We will also introduce the concept of money looking at coins and their values.

In **design technology**, we will be creating free standing structures linked to the coast. We will draw, plan, build and evaluate our own lighthouse structures.



In **English**, we will share, enjoy and be inspired by a wide range of quality picture books, including Grandma Bird, The Lighthouse Keepers Lunch and folk tales from the four countries of the UK. We will continue to work on sentence structure by including adjectives in our writing and using a range of punctuation. Over the term we will be increasing the length of our writing and building stamina for writing.

In **science**, we are beginning to learn about animals including humans. We will explore the senses we use, vital organs and their jobs. We will also be looking at the human skeleton. Later in the term, we will learn about the features that we use to group animals as mammals, reptiles, birds, amphibians and fish.

In **physical education**, our indoor lessons will focus on gymnastics. We will be learning about how to jump and land safely, put together two or three moves to form a sequence and how to perform several types of roll. In our outdoor sessions, we will be learning about the importance of keeping fit and taking part in some activities linking to fitness.

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In **music**, we will be listening to simple chants and learning how to clap or tap along to the beat of the song. We will also begin to learn about composing and create our own piece of music based on a magical aquarium.

In **PSHE**, we will continue to develop our **own personal, social and health education** through these topics: dreams and goals and healthy me. We will learn about how to set a goal and work to achieve it and also how we can keep ourselves healthy and safe.

In **computing**, we will learn about data handling and how to make, label and sort items into groups. We will also be looking at robot algorithms where we will be using Beebots to learn how to give, program and follow instructions.