In **geography**, we will be studying migration with a focus on why people migrate and how migration changes places. In the second half of the spring term, we will be looking at North and South America with a focus on the megacities of Brazil and the favelas.

In **history**, this term we will be focusing on the Vikings. Our first unit looks at early Viking raids and how the Anglo-Saxon kingdoms fell from power. After half term, we will learn more about Norse culture including the mythology around Freydis, Erik the Red and the Norse gods.

In **physical education**, we will be developing our gymnastics skills by exploring a range of balances and learning how to use equipment safely. In outdoor PE, we will be participating in invasion games such as hockey and tag rugby.

In **design technology**, we will investigate pulleys and gears and how they are used. We will then design, build and evaluate our own flag and flag pole using a pulley system.

In **Religion and World Views**, we will be returning to Christianity with a focus on how Christians worship and what it means to be a Christian in today's modern world. Later in the term, we will be zooming in on St George's Church in Littleport and finding out how local Christians worship here.

In **music,** we will begin by exploring an Argentinian piece of music called Epoca and create a physical representation of the music. To finish the term, we will develop our composing skills using a jazz piece of music as inspiration.

In **mathematics**, we will begin by tackling a new method for multiplication and revisiting the bus stop method for division. We will then move back to fractions and learn how to multiply unit and non-unit fractions by an integer. After half term, we will focus on developing our understanding of decimals and percentages.

Year 5 Spring Term

In **PSHE**, we will continue to develop our **own personal, social and health education** through our Jigsaw programme. We will be reflecting on our dreams and goals for the future in the first half term moving on to learning about what makes a healthy lifestyle in the second half term.

In **English**, we will develop be exploring sentences ensuring we understand the difference between this and a fragment. We will then be learning how to construct a paragraph using a range of texts and books as stimuli. We will use our understanding of sentence to revise and improve our initial paragraphs. In reading, we will be developing our fluency and understanding of a variety of texts.

In **science**, we will build on our understanding of forces from Year 3 to conduct various experiments about gravity and friction. We will be looking at the properties of materials, experiment with mixing different materials, finding out which ones are soluble and which mixtures can be separated.

In **art and design**, we will be exploring artists working within the medium of still life, both contemporary and traditional. We will then be creating our own still life inspired art work. After half term, we will be focusing on working in 3D, either exploring set-design or architecture.

In **modern foreign languages**, we will learn how to say the names of various hobbies in Spanish. We will also practise counting up to 50. After half term, we will focus on fruits and other food items and we will explore how Easter is celebrated in Spanish speaking countries.

In **computing**, we will be exploring crumbles and how we can code physical objects to produce an outcome. In the second half term, we will learn to create and search through databases using a dedicated software.