

In **geography**, we will be studying Changing Birmingham. We will learn about how Birmingham has grown and the industrialisation of Birmingham. We will also look at the growth, decline and redevelopment of Birmingham and how Birmingham has become more sustainable.

Our focus on cities in time will continue this term as we will be looking at the industrial revolution and its impact on Manchester in our **history** lessons.

In **Religion and World Views**, we will be studying stories which teach us morals, including a number of Aesop's well-known fables. Later in the term, we will be looking at a unit called Reason and Revelation, asking big philosophical questions and encouraging debate and discussion to continue to build oracy skills.

In **art and design**, we will be discovering how artists use layers and juxtaposition to create artwork which explores identity, this will include building up to a self-portrait using mixed media. In the second half of the term, we will create a background for our self-portrait. Our backgrounds will reflect our identities.

In **mathematics**, we will focus on fractions. First, we will recap calculation with fractions before moving on to the relationship between fractions, decimals and percentages. Later in the term, we will focus on measure (including area and volume) and ratio.

In **modern foreign languages**, we will be exploring adjectives and nouns linked to furniture and rooms in the home. We will also find out how Spanish speaking countries celebrate carnivals.

Swifts



Miss Hoal

Finches



Miss Sennitt

In **English**, we will build our knowledge of determiners and semi-colons in our workshops. We will also introduce the concept of active and passive. We will then move on to some persuasive writing based on the novel, The Island by Armin Greder. Later in the term, we will use the same text for some narrative work. In order to develop our writing portfolios, we will compose a piece linked to our science work on the circulatory system.

In **science**, we will start with electricity, learning more about the components of circuits and how electricity is conducted. In the second half of the term, we will find out more about the components of blood before looking at the structure of the heart. We will plan and carry out an investigation into the impact of exercise on heart rate.

In **physical education**, we will start the term with building our skills in gymnastics. Our outdoor PE will be hockey where we will focus on dribbling and passing skills leading to some mini-matches. Later in the term, we will play dodgeball in indoor PE. In outdoor sessions, our focus will be golf. We will learn about the rules of golf and build skills such as chipping and putting.

Other staff in Year 6: Mrs Duffield and Mrs Thurlow. Mrs Mason and Mrs Grainger teach some lessons in Year 6.

Year 6 Spring Term

In **music**, we are starting with a unit called Touch the Sky which focuses on recognising features of Scottish folk music. In our second unit, we will be composing pieces linked to Chariots of Fire.

In **PSHE**, we will be learning more about what it means to be inclusive, including thinking about what it means to be antiracist. Later in the term, we will think more about how to build confidence and self-esteem.

In **computing**, we will be designing our own websites. We will look at good examples of sites and discuss content and appeal. We will learn how to add text and pictures – considering copyright. We will also learn how to link pages together.