



Littleport Community Primary School
Writing Expectations for across the Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Handwriting	Sit correctly and hold a pencil correctly. Begin to form lower-case letters correctly, understanding that letters are formed in similar ways. Form capital letters. Form digits 0-9.		Form lower-case letters, capital letters and digits of a consistent size. Ensure lower-case letters, capital letters and digits are correctly formed. Use spacing between words that reflects the size of the letters.			
	Sentences	Orally compose sentences before writing them.					
		Write single clause sentences.					
			Join sentences with the co-ordinating conjunction <i>and</i>	Join sentences with the co-ordinating conjunction <i>and</i> (introduce <i>but</i>)	Join sentences with the co-ordinating conjunction <i>and</i> , <i>but</i> (introduce <i>so</i>)	Join sentences with the co-ordinating conjunctions <i>and</i> , <i>but</i> and <i>so</i> .	
	Punctuation	Demarcate sentences with full stops and capital letters					
		Use a capital letter for the name of people, places, the days of the week and I.					
			Begin to use question marks and write questions				
				Begin to use exclamation marks and write exclamatory sentences e.g. What a beautiful day!			
						Introduce apostrophes for contracted forms	
		Vocabulary Choices	Use adjectives to add details and interest				
				Use expanded noun phrases e.g. the small, blue butterfly			
				Begin to use commas for lists			
						Use adverbs to for extra detail	
	Planning		Sequence sentences to form short narratives				
					Organise writing in line with its purpose (e.g. by using simple time phrases in a recount or story or by grouping related information in an information text)		