



Littleport Community Primary School
Writing Expectations across the Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Handwriting	Sit correctly and hold a pencil correctly. Form lower case letters, capital letters and digits accurately and consistently, with clear ascenders and descenders and spaces between words.					
			Use diagonal and horizontal joins between letters – ensure all children can join by the end of year 2.				
	Sentences		Use the correct tenses, including the past tense	Use the correct tenses, including the past tense and introduce present tense		Use the correct tenses, including the past tense present and introduce past progressive.	
			Use sentences with different forms: statement, question, exclamation and command. (see p.33 – 35 of Writing Revolution)				
		Revise and develop use of ‘and’ but’ and ‘so’ as coordinating conjunctions					
			Introduce ‘or’ as a coordinating conjunction				
					Introduce the subordinating conjunction ‘because’ and ‘when’		
						Introduce the subordinating conjunctions ‘if’ and ‘that’	
					Vary the way sentences begin		
		Punctuation	Use capital letters and full stops used to demarcate sentences correctly (introduced in year 1)				
	Use capital letters for most proper nouns.						
	Use question marks, exclamation marks and commas used to separate items in a list (all introduced in year 1)						
	Use apostrophes for some common contractions. (e.g. I’m, I’ll, don’t) (introduced in year 1)						
					Use the possessive apostrophe. (singular) (for example, the girl's book)		
						Begin to use inverted commas for direct speech.	
	Planning		Organise writing in line with its purpose. (e.g. by using time phrases in a recount or story or by grouping related information under a subheading in an information text)				
					Write about more than one idea and group related information		
	Vocabulary Choices	Use adjectives, adverbs and expanded noun phrases (all introduced in year 1 – expand in year 2)					
			Use interesting and ambitious vocabulary.				



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