



Littleport Community Primary School
Geography LTP 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	People Culture and Communities ELG Children at the expected level of development will: • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and – when appropriate – maps. The Natural World ELG Children at the expected level of development will: • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter					
Year 1	Where are we? School Littleport What's it like in the countryside? Case study: Littleport and the Fens UK Europe The World Introduce to 4 compass points Suggested Story book: Rosie's Walk	Living by the Sea Britain as an island Case study: Norfolk coast Contrasting with The Lizard Peninsula in Cornwall	Living in Cities What's it like in a city? Case study: London Suggested Story books: The Queen's Hat, Last Stop on Market Street	The Seasons Change Contrasting case study of small area in a non-European country - what is similar and different about weather, seasons and seasonal activities compared with Littleport? Suggested Story book: Paddington		



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Year 2	Nature All Around Us Exploring the fauna and flora of the Fens Contrast with English woods (link back to (y1 Aut 2 – Glos) Contrast with non-European specific small area: Andes in the Brazilian Rainforest	Living in the Mountains Case study: Keswick in the Lake District Contrasting case study: A small area in mountains in the Brazilian Rainforest (link to previous unit) Look at life of the The Yanomami People who are located in northern Brazil and southern Venezuela, up in the mountainous highlands of the rainforest Link to English text: The Great Kapok Tree	Visiting new places (1) How can we travel around? (bus, car, rail, plane, buying a ticket) Maps What questions can we ask about new places? Using an atlas Case Study: Somewhere we've visited in year 1 or year 2 within the UK i.e. The Lizard, Keswick, Cromer, the Cotswolds	Weather in our world Case study the places you will visit in Visiting (2) How does the weather there compare and contrast with the weather in our local area?	Visiting new places (2) Case Study: Visiting the Brazilian Rainforest! Contrasting Study: Alaska or Siberia or Canada	Looking after our world Start with school Moved to local area Move to Brazilian Rainforest
Year 3	Rivers	Mountains	Settlements and cities	Agriculture	Volcanoes	Climates and Biomes
Year 4	Rhine and Mediterranean	Population	Coastal Processes and Landforms	Tourism	Earthquakes	Deserts
Year 5	Why is California so thirsty?	Oceans	Migration	North and South America	The Amazon	Interconnected Amazon
Year 6	Energy and Climate Change	Ethiopia	Changing Birmingham		Jamaica	