

In **geography**, we will begin by asking 'Where are we?' and learning about our local area, looking closely at Littleport and the Fens. We will then go on to learn about the countryside, considering the Fens as an example, as well as another location in the UK.

In **history**, we will support the children to understand aspects of the past by comparing things from their lives to things from older adults' lives. We will be looking at the toys they play with and comparing them to toys their parents and grandparents played with. As we move through the term, we will broaden focus to look at food, technology and transport.

In **religion and worldviews**, we will be learning about our local community and the different people that are around us. We will then move onto learning about religious stories that focus on light: Christmas, Diwali and Hannukah.

In **computing**, we will be learning how to switch a laptop on and off, use a trackpad and log in with our names. We will then learn how to search for specific data and how to group it.

In **music**, we will be listening to a variety of pieces of music including Colonel Hathi's March. We will think about how it makes us feel. We will learn to sing songs such as 'The Menu Song'.

In **mathematics**, we be looking at these key areas over the term: place value, addition and subtraction, 2D shape and length and height. We will first explore numbers to 10, before focusing on numbers to 20. We will learn about these concepts practically using number lines, numicon and counters.

In **design technology**, we will investigate prepping ingredients and our cooking skills. We will use these to make our own soup and bread rolls.



Year One Autumn Term

In **PSHE**, we will continue to develop our own **personal, social and health education** through these topics: beginning and belonging, conflict resolution, anti-bullying and family and friends. We will learn how to be kind, respectful and confident members of our school community.

In **English**, we will be practising and learning key skills such as using capital letters and full stops, how to write labels, captions and simple sentences in the simple present tense. We will continue to focus on our letter formation and phonic knowledge to support our reading and writing. We will read a wide variety of fiction and non-fiction books, such as the 'The Fire Fox' and 'Somebody Swallowed Stanley.'

In **science**, we will develop our knowledge and understanding of seasons and seasonal changes. Working scientifically, we will observe changes over time and talk about what this means. We will then move our learning onto everyday materials looking closely at materials such as wood, glass and plastic. We will learn about their properties and what materials are best for different items.

In **physical education**, we will complete activities inside and outside. Inside, we will begin with the fundamentals including balancing, hopping, skipping and jumping. We will also be heading off to the forest. We will then be moving onto ball skills including sending and receiving. We will be learning how to travel in different ways through parkour lessons.

In **art and design** we will be developing our drawing skills through the exploration of spirals. We will then use watercolours and chalks to develop our spirals further. We will then move onto printmaking where we will use different objects to make a large scale art piece.