

In **Geography**, we will be introducing the concept of ecosystems. We will be comparing the ecosystems of the Fens and woodlands, looking at what animals and plants live in these areas. We will also look at the Brazilian Rainforest and explore its location and significance. After half term, we will investigate mountain locations in England and South America.

In **Mathematics**, we be deepening our understanding of place value, including representing numbers as tens and ones, comparing and ordering numbers. We will then be learning how to add and subtract two digit numbers. We will also focus on multiplication and division. In addition, these skills will be applied to using money.

In **English**, we will be reading a variety of books to support us with our writing. We will be focusing on sentence structure, including recognising verbs and nouns within a sentence. We will follow a subject-verb-object format for our sentences and plot points. We will continue to have phonics lessons where we will develop our knowledge of sound families. We will then move onto daily spelling lessons where we will learn common spelling rules. In our reading sessions, we will be concentrating on reading with fluency and expression, building stamina, and answering comprehension questions.

In **History**, we will look at life in London in Stuart England (1660-1714), beginning with the English Civil War and Charles I. We will find out about key terms such as the Restoration of the Monarchy and coronation. We will move onto what life was like for rich and poor people. Our learning will include key events such as The Great Plague and how this impacted London. After half term, we will learn more about great change-makers of the world such as Neil Armstrong and Harriet Tubman.

In **Science**, we will be focusing on habitats around the world. We will explore how animals and plants are adapted to their surroundings. After half term, we will learn about the uses and properties of everyday materials. This will be an opportunity to plan and carry out experiments.

In **Design and Technology**, we will be learning how to use levers and sliders to create a moving picture.

In **Physical Education**, we will be working on our team building skills by playing games in small groups. In outside PE, we will be developing fundamental skills including running, change of direction and ball control as well as throwing and hitting towards a target. We will then create dances to different types of music and improve our accuracy during target games.

In **Religion and Worldviews**, we will be learning what harvest means to different faiths. We will then be focusing on the Christmas story, thinking about the main events.



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In **Art and Design**, we will be learning how artists can be collectors and explorers. We will be exploring natural materials and creating our own nature-inspired art works. In the 2nd half term, we will focus on mixed media by investigating mono printing and collage.

In **Music**, we will be improving our singing skills using call and response and learning the songs 'Tony Chestnut' and 'Creepy Castle'. We will then listen to 'Carnival of the Animals' by Saint-Saëns and will identify changes of tempo and pitch.

In **PSHE**, we will develop our **own personal, social and health education** by thinking about a range of topics such as conflict resolution, belonging, family and friends, and anti-bullying. We will explore each topic in depth and think about how this learning can apply to daily life. We will use stories and picture books to support our understanding.

In **Modern Foreign Languages**, we will practise speaking and listening in French. This will include learning the vocabulary for greetings, classroom objects, colours and numbers.

In **Computing**, we will learning about how we use IT in our daily lives. We will then be focusing on digital photography where we will be taking photographs and learning how to apply changes to them.